

Student: _____

	4	3	2	1	Total Points
Imagine	The student's composition is a completely original piece of work written with melodic and rhythmic elements characteristic of the music or text.	The student's composition is mostly original in nature and written with many melodic and rhythmic elements characteristic of the music or text.	The student's composition has some elements of originally written material with a few melodic and rhythmic elements characteristic of the music or text.	The student's composition has few elements of originally written material. It lacks the necessary melodic and rhythmic elements characteristic of the music or text.	
Making and Planning	The student demonstrates a high understanding of level appropriate melodic and rhythmic ideas or motives. The student uses standard notation which clearly conveys his/her musical ideas.	The student demonstrates a good understanding of level appropriate melodic and rhythmic ideas or motives. The student's use of standard notation is understandable, yet does not clearly convey his/her musical ideas.	The student demonstrates a limited understanding of level appropriate melodic and rhythmic ideas or motives. The student has difficulty conveying his/her musical ideas through standard notation.	The student has a low level understanding of level appropriate melodic and rhythmic ideas or motives. The student is not able to clearly convey his/her musical ideas through standard notation.	
Evaluating and Refining	The student is able to independently evaluate and refine draft compositions based on knowledge, skill, and teacher provided criteria.	The student is able to evaluate and refine draft compositions based on knowledge, skill, and teacher provided criteria with a small amount of assistance.	The student demonstrates a limited ability to evaluate and refine draft compositions based on knowledge, skill, and teacher provided criteria with a substantial amount of assistance.	The student does not demonstrate the ability to evaluate and refine draft compositions based on knowledge, skill, and teacher provided criteria without constant assistance.	
Present	Composition is appropriate to the student's level of performance.	The composition is mostly appropriate to the student's level of performance.	The composition is almost appropriate to the student's level of performance.	The composition is not appropriate to the student's level of performance.	

Average Score: _____

Total Score: _____

COMMENTS: